

Please send your completed form and payment to

Tracy Briggs (Administrator),
Caspari Foundation, 1 Noel Road,
London N1 8HQ

I enclose a cheque made payable to Caspari Foundation for £550

Name Profession

Place of work

Address

Tel Email

Postcode



Caspari
Foundation
helping vulnerable
children to learn

About us...

Caspari Foundation believes that all children who need help with development and learning should have access to affordable and appropriate support for their needs. We work towards these aims by providing educational psychotherapy for children and young people, support for families, training for teachers and others who want to learn about the emotional aspects of learning difficulties and training for teachers who want to become educational psychotherapists.

Caspari Foundation,
1 Noel Road, London N1 8HQ
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Registered Charity No. 1079575
Co. Ltd by guarantee No. 3815700



Reaching and teaching troubled children
understanding the emotional health needs of school-children

Does your work bring you into contact with children and young people who have emotional barriers to learning?

'Reaching and teaching troubled children' gives participants an opportunity to explore and develop a deeper understanding of the emotional factors which affect children's learning and their confidence in forming relationships.

Who will find this course useful?

The course is for you if you are a

- Teacher
- Classroom assistant
- Learning mentor
- Head of year
- Learning support unit co-ordinator
- Pastoral care co-ordinator
- SENCO
- Psychologist
- Speech therapist
- Social worker
- Counsellor

Why should I attend?

The course will help you to:

- develop therapeutic teaching skills for working with children with emotional, behavioural and learning difficulties
- learn about educational psychotherapy concepts and approaches to working with and supporting troubled children
- gain a better understanding of child and adolescent mental health issues in school settings
- understand the impact of mental health issues at a child, family and school level

What others say about the course...

Excellent...

Very informative and helpful...
[I was] able to take away
real ideas that work in the classroom

Reaching and teaching troubled children
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Course content

The course lasts two terms and comprises a programme of seminars and a weekly work discussion group. Each week begins with the discussion group, which is an opportunity to benefit from the experiences of others as well as for you to reflect on your own experiences working with children. The programme of seminars is taught by trained educational psychotherapists and other experienced professionals.

Seminar programme

TERM 1

- **Beginnings, transitions and endings**
Understanding and responding to the deep feelings which may be aroused at times of change
- **Attachment and learning**
Exploring patterns of attachment and how these affect children's learning and relationships in school
- **Loss and the family**
Ways in which loss impacts on learning, with particular emphasis on children's difficulties in reading and numeracy
- **Making it possible for children to learn to read**
Understanding resistance to reading and writing, and engaging children through practical approaches

TERM 2

- **Teachers' responses to cultural and racial diversity in school**
Understanding the importance of a sense of self and identity within a group
- **How we make sense of children's difficult behaviour in school**
The use of curriculum and classroom strategies to help children manage their feelings
- **Working therapeutically with groups in school**
Exploring and expressing feelings within a safe group and focusing on peer relationships
- **Supporting children in school through mentoring and counselling**
The value of a different kind of relationship with an adult in school and making an alliance with teachers

The venue

Seminars are held at the University of Birmingham on Tuesday evenings 6.15 pm to 9.00 pm.
Start date: 6th October 2009
End date: 16th March 2010

Organising tutors

Kate Spohrer
Christine Cooke

Fee

£550
Please complete the response form overleaf

Closing date

11 September 2009

For further information

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What others
say about
the course...

Really good to have
some time and space to
think about my own practice
and my relationship with
children and staff at school

This is a huge revelation
that has allowed me to
have a great understanding
of the issues affecting
children

